SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHANKAR NARAYAN COLLEGE OF ARTS AND COMMERCE

MAHAVIDYALAYA MARG, NAVGHAR, BHAYANDER (E)
401105
www.sncollege.com

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shankar Narayan Education Trusts' Shankar Narayan College of Arts and Commerce, Bhayandar (E) was initiated in 1994 with a philanthropic vision to provide 'education to all' in Mira Bhayandar area. With in the period of 29 years the institution is successful to provide equal educational opportunities in suburban area like Bhayandar.

Shankar Narayan Education Trust formed under the competent leadership of Shri Rohidasji Patil. The composition of Trust is Shri Maheshji Mhatre, Secretary, Smt. Priyanka Patil, Member and Shri Purushottam Patil, Member. Institutes established under the Trust are

1.   Shankar Narayan College of Arts and Commerce

2.   Shankar Narayan Junior College of Arts, Science and Commerce

3.   Pravin Rohidas Patil college of Diploma Engineering & Technology

4.   Rohidas Patil Institute of Management Studies

5.   College of Engineering and Technology

Shankar Narayan College of Arts and Commerce started with the nominal 47 students and today grown into more than 4000 students enrolled. Institution began with B. Com and B.A and expanded with 6 Self-Finance Courses and 2 PG programmes entrusting in multidisciplinary approach. The details are as follows.

BA 1994

B.Com 1994

BMS 2003

BBI 2004

BAF 2004

BFM 2009

B.Sc (IT) 2001

B.Sc (CS) 2008

M.Sc(IT) 2007

M.Com (Advanced Accountancy) 2013

The institution is permanently affiliated to University of Mumbai and UGC recognition under 2 (f) and 12 (b) since 2003

Providing quality educational services is the policy of the institution. Accordingly in 2006 the institution accredited and assessed by NAAC and awarded with B+. The quality enhancement process is continuous through IQAC. In 2017, NAAC assessed and accredited for 2nd cycle and awarded with A grade.

Vision

Shankar Narayan Education Trusts' Shankar Narayan College of Arts and Commerce, Bhayandar(E) student community is mainly drawn from Mira-Bhayandar area which is inhabited predominantyly by the underprivilised section of the society. The SNETrust instantaneously incepted the institution in 1994 with the following vision

VISION

- Accessibility of higher education to the students of Mira-Bhayandar area
- Providing education irrespective of caste, creed and religion
- Working towards the development of all-round personality of student community
- Service to neighbourhood/community and society at large
- To provide a comprehensive and value based education sustaining the cultural and ethical background
- Developing a spirit of team-work and leadership and healthy work-culture

The insitution redefined its vision in 2017 to cope with changing scenario of educational standards.

VISION

 To provide holistic education to weaker and deprived sections in the neighbourhood, irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens.

Programme Outcomes are defined inline with the redefined vision of the institution.

Program Outcomes

1. Able to express and understand the opinions with efficient communication skills.
2. Attain basic knowledge of various subjects and in-depth knowledge in specialised subjects.
3. Able to solve and provide solutions for various problems and refined with competitiveness to face challenges.
4. Able to understand and apply technology for improving efficiency in work.
5. Able to lead the team and also work as a cooperative member of the team.
6. Respecting and adopting morals, ethics and human values & sensitized towards socialand environmental aspects.
7. Encouraged for entrepreneurial and professional skills and awareness about opportunities for entrepreneurship

Mission

Institution defined its Goals, objectives and Mission to achieve the Vision, .

Goals

- To provide courses of UG and PG to the students community of suburban areas to keep in pace with societal and industrial requirements.
- To develop the institution with modern infrastructure.
- To get the institution re-accredited with an "A" grade.

Objectives

- Generating, mobilising and sharing knowledge to students' community through teaching, learning, research and communication.
- Instilling confidence and leadership qualities to build strong students personality and make them responsible citizens.
- Meeting global challenges in the field of education.

MISSION

- To work towards the development of all round personality of students community through curricular, co-curricular and extra-curricular activities.
- To develop entrepreneurship skills among the students community through organizing Workshop, Seminars and Conferences.
- To provide a comprehensive and value based education to serve neighbourhood community and society at large.
- To develop a spirit of team work and leadership qualities and healthy work-culture.
- To build good infrastructural and academic structures to promote research, innovative teaching and effective communication.
- To have transparency and accountability among all the stake holders.
- To use innovative teaching and cut-edge communication in order to achieve our vision.
- To use multidisciplinary faculty effectively for enhancing the presentational and communicational skills with analytical capabilities

After the 2nd Cycle accreditation and assessment of NAAC the perspective plan was prepared for the period of 2018 to 2028.

IQAC prepares the Academic Calendar and Plan of Action as per the targets of Perspective Plan. In the meetings of IQAC the gap of targets and achievements and necessary suggestions are discussed.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths of the institution are

Multidisciplinary ambiance with 8 UG and 2PG courses

Number of Certificate Courses raised to 24 with varied fields

Structured Feedback system is followed to monitor the implementation of the processes

Fair and transparent admission procedure ensures the equal opportunities for all

ICT enabled teaching is adopted by all the teaching faculty

Qualified and dedicated teaching faculty and the Full-time teacher ratio is 99%

Transparent Evaluation system ensures the trust on procedure of examination

Success Rate of the students in academic performance is more than 85%

Analysis of Programme Outcomes, Programme Specific Outcomes and Course Outcomes with respect to changing scenario

Strong in participation in Community services

Adequate infrastructure with well aerated and spacious classrooms with well maintained Whiteboards, Benches and Desks for effective learning.

Adequate latest IT facilities with Four well equipped computer laboratories

Central Library with Online Public Access Catalogue (OPAC), **3 reading rooms and an additional library. E-learning resources through N-LIST and INFLIBNET**

A spacious ground covering an area of 30,352 sq.mts for conducting outdoor sports and

Gymkhana and Sports room for indoor events

Divyangas friendly environment with ramp, lift, wheelchair etc.

Safe and secure academic ambiance by CCTV surveillance

Adequate Placement opportunities and Career Guidance activities

Achievements at National and University and Intercollegiate sports and cultural Competitions

Strong Alumni participation in college activities

Transparency in regular administration, financial management and mobilization of resource with e-governance

policy

Policy for quality enhancement with planned quality initiates by IQAC

Green Campus with Green Policy

Institutional Weakness

Weaknesses

Registration of students for certificate courses

Teacher- Student Ratio for Commerce progrmme is above deserved level

 Research Grants are below the satisfactory level

More funds to encourage research

Less number of Minor and Major research projects

Learning Computer skills for opted students

Improvement required for Communications skills

Less participation of students in competitive examinations

Inadequate Funds

First generation students and uneducated parents

Administrative controls of higher authorities

Institutional Opportunity

Opportunities

Motivating and aware more students for different skill development courses

Policy for more Research funds

Programmes to be organsied to create awareness and motivate teachers for more research publication, edited chapters in books

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More number of Faculty Development Programmes

Certificate Course in Basic Computer Applications for other students who doesn't have computer subject as optional

Communicational skills to be improved through Language Lab and other personality development programmes

Motivating sessions for students to take part in competitive examinations

Education to all deprived and deserved students

Finance generation activities

Institutional Challenge

Challenges

Administrative obstacles for affiliated colleges

Time management of all stake holders

To change the mindset of parents and students

Limited financial resources

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is permanently **affiliated to University of Mumbai**. The syllabus is framed by the BOS (Board of Studies) of respective subjects of University of Mumbai and strictly followed by the institution. **Dr.V.N.Yadav, Dr. Anupama Gawde, Dr. Manisha Gharat are members of the BOS** and involved in syllabus framing, designing and modifications. Teachers are deputed to workshops organised by University of Mumbai for revised syllabus, syllabus framing workshops.

In the beginning of academic year, **Academic Calander** is prepared with the tentative dates of activities to be conducted. Principal, HODs, other members of all departments prepare **teaching plan** to complete the syllabus in stipulated time. **Time-table committee** prepares the schedule of lectures as per the work load of each department and displayed to students after the consent of Principal.

Teachers follow **ICT methods** along with regular class room teaching for effective delivery of the syllabus. However, proper attention is paid to follow the pedagogy towards real understanding and hence **PPT**

presentations, group discussions, Field visits, Study Tours, Tutorials, Practical, Street plays are some of the methods in learning process and being adopted.

Syllabus of respective subjects always cannot cover the needs and interests of the students. The institution identifies the different interests of the students and introduced **Certificate Courses** to enhance the skills of the learners. During the five years, the institution introduced and completed **24 certificate courses** of different skills.

Cross cutting issues like professional ethics, human values, gender, environment and sustainability are also integrated in the curriculum of subjects like Foundation Course, Environmental Studies etc.

The institution follows structured feedback mechanism by Feedback Committee and IQAC. The **feedback is collected from all stakeholders like students, parents, teachers, employers** on the academic performance and facilities offered by the institution. The data collected is analyzed and reported to the higher authorities. Accordingly, action taken report is prepared and published on website for implementation.

Teaching-learning and Evaluation

Institution caters eight UG programs and two PG programs. Students from different demography, socio-economic, cultural and educational backgrounds enroll for different programs. **Students' enrolment percentage is around 93**. Institution strictly follows the admission rules and guidelines of University of Mumbai and Government of Maharashtra. The rules and regulations of Government of Maharashtra are followed for **Reservation Policy of SC/ST/NT/OBC.**The college has its admission policy for the financially weaker sections and provides **installment fee payment facility for the needy. T**he **online admission** procedure ensures transparency and wide access for enrollment. The **Student Teacher Ratio in Self-Finance programs is 40:1 and in BA, B.Com it is 90:1**. Teachers adopt various **learner-centered methods like participative learning, experiential learning and collaborative learning through group discussions, debates, projects, presentations, experiments, practical in Computer lab, internship and application of ICT resources**, to make learning more meaningful. The **ICT** enabled teaching methods are used by **all the teachers**. Institution appoints qualified and efficient staff as per the recruitment procedures laid down by UGC, Government and University, **The ratio of Full-time Teachers against sanctioned posts is100 percent**. Teachers are encouraged to publish research articles, books, edited chapters in books. They are deputed to Refresher, Orientation programmes, Seminars, Conferences of National and International level to refine their knowledge and teaching capabilities. A **structured feedback is collected and analysed on the performance of teachers by students** and reported to concerned authorities to take appropriate action. The evaluation process includes semester wise examination pattern of affiliated University. Examination Committee conducts exams of I,II,III,IV,V and VI semester. **Masking of answer papers** is followed to ensure **impartial assessment** to students. The results are declared with in stipulated period and **grievances related to examination** are redressed with proper regulatory mechanism. **Class tests** are conducted in regular intervals to evaluate the students' performance. students are identified as **slow and advanced learners**. **Parent Teacher meetings** are organised. **Remedial lectures are conducted for slow learners**. **Advanced learners** are encouraged by various co-curricular activities. **POs, PSOs and COs** are evaluated and the attainment is calculated by each subject teacher consequently the improvements are undertaken

Research, Innovations and Extension

The institution has well defined research culture promoting policy. It promotes teachers to participate and present papers in seminars, conferences of State, National and International level. **Publishing articles in UGC recognized journal, Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings during last five years has increased to 79. Financial support** is provided by the institution to attend the seminars and conferences and membership of academic organisations. Library with **54000 number of reference books and 52 journal and 6 Magazine of all programmes and internet facility in UGC Research Center** encourages the teachers towards research.**14 teachers are awarded with Ph.D. out of 18 permanent staff**. Research activities are upgraded by **Research Development Cell** for teachers as well as students. University of Mumbai conducts research competition under 'Avishkar'. Our teachers and students regularly participate in it.

Mr. Shubham won first rank in intercollegiate Maharastra State Inter-University Research Convention 'Avishkar' . IPR Awareness Seminars are conducted

- Webinar on 'An Awareness and Implication of Intellectual Property Rights' conducted by IQAC on 9/5/2020.
- Entrepreneur Cell was created in 2021-22. On 31/3/2022, a visit to Khadi & Village Industries Commission Skill Training Centre, Dahanu, organized and around 50 students took part in the event.
- On 7/2/2023, a seminar on 'Youth and Entrepreneurship' arranged. Mr. Ankit Aggarwal from Thakur College of Bachelors of Entrepreneurship Department chaired the session. and seminars, field visits conducted on entrepreneurial opportunities.
- On 17/3/2023, Mr. Amit Yadav, Alumni and Owner of Nine degree Cafe at Mira-Bhayandar is invited to interact with the current students.
- On 17/03/2023 one day seminar on "on start-up ventures and how To go for Funding for startup businesses " addressed by Mr. Shaju Raphel T, AGM, SIDBI, Vasai Branch
- Students visited '**Atal Incubation Centre'** ,KeshavSrushti, Uttan
- Institution has well established NSS and NCC. The students of respective committees conducts and take part in various extension activities like Blood Donation, Tree Plantation, Cleanliness, Voters ID, AIDS awareness week, residential camp in nearby mofussil areas, volunteer in Ganapati immersion are some of the activities conducted by NSS

Infrastructure and Learning Resources

- The college has imperial building with adequate infrastructure as follows
- Well aerated spacious classrooms with Whiteboards, Benches and Desks.
- Total classrooms 51 and with ICT facility 20.
- Four well equipped computer laboratories. Total No. of computers 335 in college
- CCTV Camera surveillance
- Well-equipped two AV/seminar rooms, (Room No:20 with a capacity of 100 seats & Fifth Floor Auditorium with a capacity of 300 seats),
- Central Library with 3 reading rooms and an additional library
- subscribes to N-LIST and INFLIBNET Centre access to e-book and e-journals
- Internet facility is provided for the students and teachers to prepare assignments/projects, research articles and presentations.
- Campus has a garden with medicinal plants like tulsi, neem, supari, aloevera and also Fruit bearing trees

like coconut, mangoes, chikoo, guava, jamun etc.
- 30,352 sq.mts ground to conduct outdoor sports
- Gymkhana and Sports room for indoor events
- Separate rooms for IQAC, NCC and NSS units. (Placement Cell, WDC)
- An Open Auditorium with a seating capacity of more than 500.
- Audio-video room and Auditorium are used for conducting cultural activities, competitions and workshops of different committees.
- Separate restrooms and common rooms for girl, boy students and for staff members.
- Well maintained Washrooms
- Safe drinking water facility (Aquaguard) for students and staff.
- Wet and Dry Dustbins for Clean and Green Campus
- A Bed, Stretcher and Wheel Chair are readily available and ambulance will be made available in case of an emergency.
- Yoga and Meditation sessions for students and staff
- The college provides its infrastructure to CA, Railways, Banking Services, other State and Union competitive examinations and for Film shooting during vacations, on holidays and Sundays,.
- The college also provides its infrastructure to schools and associations like Municipal Corporation, Election Commission (Polling center), Census, NGOs etc. to organize social and religious activities & NCC leadership camp.
- During Covid-19, college in association with MBMC and police department helped in data collection for migration. The college also served as a Vaccine Centre and held a Blood Donation Camp.
- Ramps, Separate seating arrangement in the library, Lift facility for Divyangas
- A spacious and hygenic Canteen.
- Notice boards

- Fire extinguishers installed in proper place

Student Support and Progression

Institution vision is "To provide holistic education to weaker and deprived sections in the neighborhood, irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens". **SC/ST/OBC Cell is formed in 2019-20. Policy for Scholarships and Free ships** was drafted with the objective of providing Government and Non-government Scholarships and Free ships to the needy students. A structured procedure is followed to avail the grants from government and non-government organizations. Under government grants SC,ST,OBC, NT, VJNT and others will be benefited. Under non-government institutions ANGC and Charitable Trusts provide scholarships and free ships to needy students. During pandemic in 2021-22 the institution provided **installment fee payment facility** to the students. The amount disbursed from 2018-19 to 2022-23 is as follows.

Year	2018-19	2019-2020	2020-21	2021-22	2022-23
Amount disbursed	1,94,840	1,77,902	1,57,201	64,87,426	3,80,162

Enhancing skills and capacity development for holistic development of the students is motto of the institution.

Around 91 activities were conducted during 2018-19 by various committees and departments.

Students benefitted by guidance for competitive examinations and career counselling offered by the institution is around 50 per cent.

Providing a healthy and safe ambiance for students is main motto of institution. Hence, the institution formed **Grievances redressal cell and Anti-ragging Cell** under the prescribed guidelines of statutory body to attend the grievances in time. placement of outgoing students and students progressing to higher education during the last five years.

The student support activities lead to students' progression in terms of placement and higher education.

It is a proud moment to the institution to relate the achievements of students at International and National level events related to sports and cultural competitions.

Total 78 awards and medals were achieved by the students in sports and cultural events.

Alumni support through financial and non-financial means.

Governance, Leadership and Management

Shree Shankar Narayan Education Trust's Shankar Narayan College of Arts and Commerce located in Bhayandar (E) began with a noble and generous cause to provide education to all deprived classes in the suburban area in 1994. The functioning of academic and administrative units are involved equally with participative management and transparency. The organogram starts with SN Education Trust as the apex policy making body of the institution. Principal is the administrative head of the institution. CDC is formed as per the guidelines of government of Maharashtra. IQAC on 01/11/2018 drafted the perspective plan for the period 2018-19 to 2027-28 which includes:

- Offering more choice of courses
- Refinement of quality of teaching
- Enhancing ICT use in teaching –learning
- Conduct train the trainer programme
- Identifying the employability
- Exploring the talent in sports, health, fitness and sports facilities
- Emphasizing cultural development
- Strengthening research culture
- Participation in outreach programme
- Reinforcing e-governance
- Strengthening green initiative to deal with environmental consciousness and sustainability
- Promoting students support services
- Setting up activity
- Enrichment of human values and professional ethics

The institution frames various policies like Green policy, E-governance policy, Financial support policy, Admission policy, etc. for the holistic development of the institution. These policies are executed by the committees and departments like NSS, NCC, Internal Complaint Cell, Student Council, Women development cell, Cultural committee, Sports and Gymkhana Committee, Grievance Redressal cell, Placement cell, Alumni committee, Gandhian Studies Centre, etc.

Institution is successful in implementation of e-governance in administration, admissions, examinations etc.

Institution employs appropriate measures to improve the professional competence of Teaching and Non-teaching staff like self-appraisal, professional development programmes etc. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. Budget is prepared in the beginning of academic year and approved by the CDC. At the end of the year, income and expenditure accounts were placed for verification and audited repots are discussed in CDC.

IQAC was constituted in 2006 as per the guidelines of NAAC and its activities are Regular submission of AQARs to NAAC, Feedback analysis, Result analysis, developing processes, organizing seminars and workshops for all stakeholders etc.

Institutional Values and Best Practices

The institution is motivated to provide value-based education which includes gender equity, environmental consciousness, inclusiveness and professional ethics for the holistic development of the learner. Committees like WDC & ICC, Vasundhara Nature Club, Inner Will Club, Gandhian Study Centre, NSS and NCC conducts various activities to culture the values and ethics among stakeholders of the institution.

Women Development Cell and Internal Complaint Cell function

WDC & ICC conducted seminars, programs, workshops, guidance lectures and the like on Health and Hygiene Awareness of Women Hemoglobin Check up Camp, Cyber Security, Women Empowerment, Nutrition, Women safety, Government Scheme for Women, Gender Sensitization, Film Screenings, Sessions on Stress Management, AIDS Awareness programs, Encouragement to Female students to participate in Sports and Cultural events and the like.

Vasundhara Nature Club regularly conducts various activities like

Beach Cleanup Drive ,Street play on the topic 'Plastic Hatao, Ganesha Laao' regarding plastic pollution & ban its use during Ganeshotsav, at 5 prime locations in Bhayander city

Street play on World Water Day on 14 March enacted a play using slogans, songs, rap &drama in 5 different locations around Bhayander East to sensitize public regarding water crisis & water conservation practices

Cycle-march on International Day of Climate Action.

A trail to Mangrove forest of Bhayandar West

the college conducted green audit, environmental audit, water audit and energy audit to assess the quality of the college environment

Inner Will Club

One-week Online Workshop on "Universal Human Values and Ethics" from 16th February, 2022 to 25th February, 2022 was Organised by Research and Development Cell,

Visit to Old Age home and Global Pagoda

NSS Volunteers assist the Police in Traffic Control

Blood Donation Camp was organised by NSS

Gandhian Study Centre

Gandhian Study Centre & IQAC published the Code of Conduct

Code of Conduct Policy Document that underline the significance of Professional Ethics and the Monitoring Committee supervises the implementation of Code of Conduct.

The institution regularly celebrates various days of National importance like

August 15th, 5th September, 2nd October, 14th November, January 26th, 14th April

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHANKAR NARAYAN COLLEGE OF ARTS AND COMMERCE
Address	Mahavidyalaya Marg, Navghar, Bhayander (E)
City	Mira Bhayandar
State	Maharashtra
Pin	401105
Website	www.sncollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V. N. Yadav	022-28048235	9422092150	022-2804096 6	info@sncollege.com
IQAC / CIQA coordinator	M Satya Sri	022-28046564	9987756670	022-2804096 6	mysatyasri@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-12-2003	View Document
12B of UGC	03-12-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Mahavidyalaya Marg, Navghar, Bhayander (E)	Urban	10800	6803.46

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	0	HSC	English	63	63
UG	BCom,Commerce	36	HSC	English	770	769
UG	BCom,Commerce	36	HSC	English	63	63
UG	BMS,Commerce	36	HSC	English	126	126
UG	BCom,Commerce	36	HSC	English	63	63
UG	BA,Arts	36	HSC	English	144	143
UG	BSc,Science	36	HSC	English	123	123
UG	BSc,Science	36	HSC	English	192	191
PG	MCom,Commerce	24	BCOM	English	72	69
PG	MSc,Science	24	BSCIT	English	48	46

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				15			
Recruited	0	0	0	0	2	0	0	2	8	7	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				59			
Recruited	0	0	0	0	0	0	0	0	22	37	0	59
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	14	3	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	18	3	0	21
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	3	0	4	4	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	4	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	19	34	0	53
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2238	0	0	0	2238
	Female	1995	0	0	0	1995
	Others	0	0	0	0	0
PG	Male	90	0	0	0	90
	Female	144	0	0	0	144
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	135	112	85	65
	Female	139	107	104	105
	Others	0	0	0	0
ST	Male	4	1	4	3
	Female	12	4	5	5
	Others	0	0	0	0
OBC	Male	265	199	184	145
	Female	255	196	202	184
	Others	0	0	0	0
General	Male	1877	1890	1743	1869
	Female	1697	1793	1701	1767
	Others	0	0	0	0
Others	Male	43	28	40	27
	Female	40	27	27	27
	Others	0	0	0	0
Total		4467	4357	4095	4197

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. Multidisciplinary/Interdisciplinary : The Institution is affiliated to University of Mumbai. Hence, it has limitations to design the programmes with flexible curriculum that enables multiple entry and exit policy. The programmes are offered as per the guidelines of University of Mumbai. However, the institution can plan to offer the following certificate courses with integration of humanities and science with STEM. a) Financial Literacy course for the students of B.Sc.(IT) and B.Sc.(C.S.) b) Knowledge in Accountancy for the students of B.Sc.(IT) and B.Sc.(C.S.) c) Computer literacy for Commerce and Arts students d) Basic knowledge of Mathematics and Statistics for competitive exams e) Basic knowledge of English for competitive exams f) Retail marketing g) DTP technician h) Computer technician i) Multimedia technician j) Webpage technician k) Certificate course in Photography The college IQAC has already initiated certificate courses in Rangoli, Warli Painting, and Photography as a good practice to promote Multidisciplinary approach. It is also initiated to collect the interest of students in other than courses offered under prescribed programmes.
2. Academic bank of credits (ABC):	a) Institution initiated the process of registration of students for ABC as per the guidelines of the University of Mumbai. All students registered for ABC and it is reported to the University. b) Institution is affiliated to University of Mumbai hence it follows the instructions of University. c) Institution collaborated with around 20 organisations and corporates through functional MOUs. Placement and Career Guidance Cell, Counselling Cell, Sports and Gymkhana Committee and Departments conducts Seminars, workshops, guidance lectures, field visits, training, study tours, internships, placements etc. d) The curriculum is framed by the affiliated University. Faculty deliver the lectures on prescribed syllabus of the subject in classroom teaching. Use of ICT in the form of PPT presentations, YouTube, Screening films, Projects, Assignments, chapters in text books, synoptic answers, reading material, students' WhatsApp groups etc. are some of the pedagogical approaches practiced by the faculty. e) Faculty created awareness among students about the significance of ABC and its role in upcoming years in education area. It reflected in 100 per cent registration for ABC by the students.

3. Skill development:	Institution caters 8 diverse UG programmes like BA, BCom, BBI, BAF, BMS, BFM, B.Sc (IT), B.Sc.(CS). Institution identifies the significance of incorporation of vocational education and development of soft skills in main stream education. Hence, the institution is planning to initiate structured Vocational Courses as per the interest of students and the Mira-Bhayandar society. However, various departments and committees offered skill development courses in their respective fields. Various Departments and Committees offered skill development courses in their respective fields like 1. Advanced programme in Java web programme 2. Advanced programme in Cyber security and ethical hacking 3. Tally and GST 4. Language lab was installed to improve the communication skills of the students 5. C.S.R. programmes trained the students about personality development Further, IQAC initiated skill development courses like 1. Certificate course in Rangoli 2. Certificate course in Warli Painting 3. Certificate course in Photography 4. Entrepreneurial Skills Committees like NSS, NCC, Gandhian Study Centre, Women Development Cell and Inner will Club conducts various activities to nurture the human values to inculcate positivity amongst the learner. Activities like Visit to Old Age Home, Global Pagoda Releasing Code of Conduct Support to migrants of Mira-Bhayandar during pandemic Celebration of renowned days of national importance Participation in Swatchha Bharat Abhiyan Participation in community services Tree-plantation Blood-Donation Beach-Cleaning Donation to Flood affected public Sustaining the greenery in campus Institution in collaboration with various organisation and corporates implemented skill development courses like TNS India Foundation in association with Accenture initiated 'Satellite centre' in the campus and trained around 250 students to enhance their skills. Nasscom in alliance with e-clerx trained around 150 students to promote employability CSR programme of Kotak Unnati, CSR programme of Anudeep Foundation NSDC programme organised for enhancing the employability of the students However, Institution plans to design the vocational course to be offered to the students through online and/or distance mode as per the interest and need of the learners.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is located at the outskirts of Mumbai in Bhayandar (E) which is mofussil suburban area of Mumbai. The students enrolled in the institution come from different cultures, religions, castes, economic and social backgrounds. Hence, the institution's strategy is to create an inclusive environment for the holistic development of the learners. Students from different languages namely, English, Hindi, Marathi enrol for different programmes. Teachers should be able to communicate and connect with the students for effective teaching and learning. Thus, whenever it is necessary, teachers teach in the regional languages and students are permitted to attend the exam in regional language too. In B.A. the medium instruction is English, Hindi and Marathi. However, in all other programmes the medium of instruction is English, but the faculty attend the student's needs in their comfortable language Committees like Hindi Sahitya Parishad, Marathi Vangmay Mandal promotes the literary skills of the students in their regional languages. Traditional Day is celebrated in annual gathering. Students from different languages, religions, regions participate and exhibit their respective traditional practice which preserve and promotes the Indian culture and tradition. IQAC conducted a certificate course in Rangoli IQAC conducted a certificate course in Warli painting as a part of promoting Indian Arts. Students welcome the guest for the programmes in Marathi (regional) tradition and culture. Performing Lezims a traditional folk dance of Maharashtra during Foundation Day, Annual Day etc
5. Focus on Outcome based education (OBE):	Today Outcome based Education is the motto of education system, which need a major transform in curriculum. Outcome based education depicts the learning outcomes of the learner after completion of their selected programme. The institution is prepared to adopt the transformation of curriculum towards outcome based. Institution caters one BA five B.Com programmes and two B.Sc programmes. Programme Outcomes (POs) and Course Outcomes (Cos) are chalked out for all programmes and the attainment of POs and COs are evaluated. The gap between POs and Cos is identified and measures to bridge the gap are implemented. Three day work shop was conducted on 14th, 15th and 29th July, 2022 on

	'Evaluation of attainment of Programme Outcomes and Course Outcomes' by IQAC for the teaching staff.
6. Distance education/online education:	The institution was actively participated in Distance Education programme of University like conducting lectures, examinations etc. Institution is capable of adopting Online or Distance Education mode of teaching and learning. The faculty is well qualified, well versed and trained for using online teaching technological methods. The infrastructure of the institution is adequate to offer the blended learning system. During pandemic the academic, administrative and examination work was fulfilled by online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	College NSS unit initiated the Electoral Literacy Club in 2022-23
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college is actively involved in electoral Literacy activities. Faculty was appointed for election duty of National, State and Municipal Corporation elections. NSS students are actively participated in election work. NSS students are appointed as coordinators of ELC
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College NSS unit is active in electoral activities * Voter Registration * Voter awareness campaign *Promotion of ethical voting *Assisting the under privileged sections Some of the activities participated by the students are **25th Jan 2020 Lokshahi day oath pledge for national voters COLLECTOR OFFICE, THANE Prof.Shital Khadakkar and 100 students participated in the event. **From 26th Jan.2020 to 10th Feb.2020 Lokshahi pandharwada organised by MBMC Prof.Shital Khadakkar and 60 students took part. ** 10th March,2019 AMBASSADOR FOR VOTER AWARNESS conducted by MBMC. 2-CERTIFICATEwere awarded to the participated students. ** Lokshahi pandarwada work shop by Election Commission forming the HUMAN CHAIN was attended by PROF.SHITAL KHADAKKAR & PROF.SANDEEP BURKAN and 60 students. on 31st October, 2020

	Vigilant India Webinar on Satark Bharat - Prof. Jagdish Sansare Two teachers Prof. Chandrakant Khune and Dr. Shital Khadakkar attended the webinar
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NSS volunteers undertakes the following activities 1. Awareness about registration for Voter ID through display of registration procedure for voter ID in prime locations of Mira-Bhayandar, distribution of pamphlets, banners to the students and citizens, street play etc. 2. Observance of Voters' Awareness Week' 3. Observance of National Voters Day on 25th January 4. Pledge for 'voting by students and staff'
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Awareness about registration for Voter ID through display of registration procedure for voter ID in prime locations of Mira-Bhayandar, distribution of pamphlets, banners to the students and citizens, street play etc. 2. Observance of Voters' Awareness Week' 3. Observance of National Voters Day on 25th January 4. Pledge for 'voting by students and staff'

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4467	4357	4095	4197	4012

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 108

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	74	67	71	70

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
204.4	157.74	113.82	194.53	231.90

File Description	Document
Upload Supporting Document	View Document

21-12-2023 12:25:10

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1] The institution follows the curriculum which is set by the Board of Studies, University of Mumbai. The same curriculum based on different subjects is taught, explained and delivered by teachers through different teaching techniques. A detailed time table is prepared and provided to students for smooth functioning of lectures and completion of syllabus on time. **Teaching plans** are prepared by every faculty member to cover the syllabus in a given time frame. Principal Dr. V. N. Yadav, Dr. Anupama Gawade and Dr. Manisha Gharat are the **members of Board of Studies** who provide valuable suggestions to Board of Studies for change and upgradation of syllabus from time to time. Appointed Teachers also set papers for **University examinations.** An **Academic calendar** is prepared every year for proper functioning and timely execution of academic and extracurricular plans and activities. **Principal conducts meetings with Department Heads** and then Heads conducts **Departmental meetings** with teaching staff to ensure effective, efficient and timely implementation and completion of curriculum and activities.

2] Delivery of lectures is through chalk and talk method. New techniques of teachings like PowerPoint Text Presentation, You Tube Channel, Group Discussions, Tutorials, Practicals in Computer Laboratory, Exhibitions, Industrial visits, Field visits, and Study tours are undertaken for effective deliverance and completion of curriculum.

3] A continuous evaluation through a 2-semester exam pattern in each academic year for the students is followed as per the University of Mumbai norms. This is statutory and it helps to monitor students' progress and performance term wise. Class tests are also being undertaken to prepare students for semester exams. Projects, Assignments and Viva Voce also form a part of internal assessment of the students. Guidance lectures are arranged for TYBA, TYBCOM, M. COM., B.Sc.I.T., M.Sc. I.T. and Self-Finance course students. Subject Experts from different colleges are invited to guide students for university exams to help students to excel. Class tests both online and offline are conducted and the students are identified as advanced or academically weak students. Advanced students are encouraged to excel their performance with additional attention. Remedial lectures are organized especially for the academically weak students. These lectures are instrumental in enhancing their academic performance.

4] During Covid-19 period, online lectures were conducted by teachers through apps such as Zoom, Google Meet, and Microsoft Teams. WhatsAPP groups of students and concerned subject teachers were formed and the details of time-table of lectures, syllabus, links of lectures, synoptic notes, PPTs of lectures, examination time-tables, guidelines of University were posted regularly. It helped in completion of syllabus during the academic year. Online Examinations of I,II,III,IV,V and VI semester were conducted as per the instructions of affiliated University. Non-academic lectures were also conducted to

support the students during pandemic period. The idea was to relax and release pressure from students.

5] The institution follows one of the best practices of felicitating and honoring meritorious students every year to encourage them to propel to higher levels on the College Foundation Day.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 24

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 15.78

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2362	318	278	224	152

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Environment and Sustainability

Institution is environmental conscious and undertakes sustainability energy initiatives such as:

• Minimization of wastage of natural resources and electricity by staff and students

• Message boards to create awareness

Activities:

1. 28th July - World Nature Conservation Day – observed by students of

Vasundhara Nature Club by engaging in plantation activity at their respective

homes and neighborhood

2. Workshop conducted by volunteers from 'Green Yatra NGO' encouraging students for eco-friendly clay to make Ganpati Idols during Ganeshotsav and reduce the use of enviro-damaging materials like Plaster-of-Paris, Paints, Thermocol etc.

3. 'Vasundhara Nature Club' actively engages Single-Use-Plastic-Ban campaign Movement in college

Premise with various activities.

4.   On 06/07/19, In Association with MBMC and AGRI SAMAJ UNNATI MANDAL college NSS Coordinators and students participated in tree plantation program VRIKSHA DINDI.

NSS and NCC units actively participates and undertakes environment and sustainability Programs as a part of social responsibility

Human Values and Ethics

The institution promotes human values through Inner Will Club. It inculcates social values and responsibilities among student's community and provides an exposure to social reality

Activities:

1. Visit to Radhika Old Age Home

To break the monotony lives of old age home, the Students, Volunteers, Teachers and group of Artists, Singers and Cultural Committee Team visited Old Age Home on 29th April,2022. Singing & dancing was organized.

2. Visit Global Vipassana Pagoda, 29th April, 2022

Students learnt meditation and Vipassana skills. Students were given meditation

session to achieve spiritual goal of total liberation and full enlightment.

3. Certificate course on Universal Human Values and Ethics

  Jointly with Universal Human Values Cell, University of Mumbai One-week Online Workshop on "Universal Human Values and Ethics" was Organized by the Cell from 16th February to 25th February, 2022 the main purpose was to have right understanding of human reality vis-à-vis the rest of existence.

4. Gandhian Studies Centre organized following activities

Seminar on "Relevance of Gandhian Thoughts in Contemporary World" Speaker: Dr

Hubnath Pandey, Head of the Hindi Department, University of Mumbai, member of

Sarvodya Mandal and Social activist, 9/30/2022

Homage to Father of Nation- Mahatma Gandhi ,10/2/2022

Observe Khadi Day and Pledge on Non-violence and Peace given in every classes, 10/3/2022

Gender Equality

The college undertakes various Gender Equality programs through Women Development Cell. The programs are undertaken to sensitize the students towards biasness of society and nurture the idea of equal rights for all.

The following activities were undertaken

Seminar on today's youth and privileges of women, WDC cell, S. N. College and advocate Manjula Biswas, 4th August22

Self-defense awareness Seminar for female and male students, 24th Aug22 and 13th September 2022

Self-Defense training certificate course was undertaken by Raj Maiti and Suvidha Kadam, students of S. N. College on 14th September 2022 to 22nd February 2023

Session on complexities of Youth issues and POSCO. (gender sensitization, WDC, S. N. College and IPS Tejashri Shinde, 15th December 22) Women's Day, recognition and appreciation Program,

Scholarship programme on Theme of women empowerment, WDC, SN. College Malbar foundation, 2022-23

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.13

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 2284

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93.85

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1655	1635	1440	1604	1650

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1664	1720	1680	1717	1726

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.58

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
300	282	319	221	202

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
581	581	581	581	581

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 59.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The learning process in the institution includes regular class room teaching and student centric methods like experiential learning, participative learning and problem-solving method etc. Experiential learning method is used in a variety of course- based and non-course-based areas.

Industrial visits, Study tours, Projects, PPT presentations by students. In participative learning process group discussions, debates, elocutions, quiz, PPT presentations, Practical in computer lab, NSS and NCC students' participation in community services etc are adopted to make learning more meaningful. Problem solving method develops critical thinking, creativity, and collaboration among students. It provides students with real-world problems that require them to apply their knowledge and skills to find solutions for example Case Study method.

Institution aims to transform the society into a digitally empowered society and knowledge economy by providing adequate ICT tools like

- Internet facility is available in the entire campus.
- Each classroom is equipped with whiteboards.
- Teachers use laptops and projectors for teaching and learning
- Teachers use Power Point Text presentations and videos for effective teaching-learning process.
- Desktops and Printers are installed in the Staffroom.
- The College has 4 Computer Lab and 1 Electronic Lab where practical sessions are conducted for different courses.
- A Scanner and Photocopying machine is also available.
- All of these are connected with internal LAN and the Internet is accessible on all the computers and laptops.

Teachers use various soft ware of ICT tools like WhatsApp groups, each class teacher create the WhatsApp group with students and all the subject teachers . Teachers post all relevant information of both academic and non-academic in the group like syllabus, examination pattern, photographs of lectures, problems to be solved, assignments, google forms, notes, YouTube videos etc

- Google forms are used for conducting class test of MCQs, surveys etc
- Google Meet, Zoom and Microsoft Teams are used to conduct on-line lectures
- Students are exploring, navigate, and handle real-world problems in a controlled virtual environment using web-based simulations.
- Participatory learning is made possible by technologies like smart boards and interactive displays, which let students interact with the course content directly.
- Students are able to talk, argue, and reflect on a variety of issues by participating in Online discussions and forums.
- **The use of games:** Problem-solving activities become more interesting and dynamic by incorporating gaming aspects into learning to utilize different ICT tools.
- **Platforms for project-based learning:** Students are encouraged to use the information they acquire in class to address issues in the real world by utilising ICT tools that support project-based learning.
- College Library is one of the significant learning resources for both students and teachers. The

total number of books in the College Library are more than 54,000. There are 52 Journals and 6 Magazine available in the library. N-List database of more than 1,95,809 e-books and 6293 E-Journal's is provided by the library. the library provides OPAC (Open Public Access Catalogue) which provides searching of book facility. All the teaching staff and students are familiar with all the latest ICT tools and E-Resources in the Library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
75	74	67	71	70

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 36.13

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	26	26	25	24

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal/external evaluation mechanism is transparent, and the grievance redressal procedure is timely and efficient.

The college is indefinitely associated with the University of Mumbai. The examination and assessment procedures are rigorously adhered to by the University of Mumbai.

Each program's assessment is separated into six semesters and two semesters every year. The evaluation system for B.A. and B. Com is 100 points each subject. The semester is split into 75:25 marks per course for BMS, BBI, BAF, BFM, B.Sc. (IT), and B.Sc. (C.S). The 25-point assessment is broken into 20 and 5 points. M.Com follows a 60:40 mark pattern, whereas M.Sc. (IT) follows a 60:40 and 50 practical examination method.

The college administers three class exams, and the average of the three is worth 20 points. Participation in the classroom is worth 05 points. Practical exams for B.Sc. (IT) and B.Sc. (CS) are 50 marks. On behalf of the University of Mumbai, the college **examination committee** conducts Regular, ATKT (Allowed To Keep Terms), Additional Exams (Medical conditions, Participation in University events) and Supplementary Exams (Students unsuccessful in regular examination)for all six semesters.

Time-tables of concerned examinations are intimated to students well in advance.

During examination any malpractice of students is registered and reported to Unfair means Committee. This committee follows the guidelines of affiliated University and act on it.

After the exam the respective subject teacher is directed to grade the answer papers in accordance with the model answer paper. The moderation of the external concerned subject teacher ensures uniformity in

evaluation by the subject instructor. The institution's strategy of **masking answer papers** and exchanging mark sheets supplied by subject instructors also ensures **unbiased evaluation** in the examination procedure. The college examination committee announces the final results of the I, II, III, and IV semesters, as well as ATKT, within the specified time frame and displayed on college website. Gracing rules of affiliated University are strictly applied to concerned cases. Projects, Home Assignments, Group Discussions, PowerPoint Text Presentations, and Viva Voice are all part of the continual assessment process, in addition to term-end exams. Grievances about the assessment of concerned students are resolved within the time frame specified by the Revaluation system. However, owing to COVID-19, the Regular examination of VI semester and ATKT examination of I, II, III, IV, V, and VI semesters were held online in 2019-20 and 2020-21 in accordance with University of Mumbai regulations. The paradigm change in the examination and assessment procedure was effectively implemented by the institution.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Direct communication of POs and COs to stakeholders includes both declaring the outcomes and assisting the students in achieving them.

Program Outcomes (POs) are general statements that explain the professional achievements that the program wants to achieve and that the students are expected to have reached by the time the program is through. POs include a variety of interconnected knowledge, skills, and personality attributes that students must develop in order to graduate.

Course outcomes (COs) are straightforward declarations of the fundamental and persistent discipline knowledge, the skills that students should be able to perform, and the level of learning that is anticipated upon course completion. They are conveyed and stated explicitly. The course coordinator creates the course outcomes after consulting with concerned instructors who are teaching the same course. It will be confirmed by the module coordinator. They are then course-wise considered and approved at the BOS meeting for the respective department.

The prospectus outlines the curricula' newly adopted learning goals.

All first-year students participate in an orientation session that introduces them to the resources, possibilities, and anticipated results of the graduate program.

In order to get their support in accomplishing the goals, the conference for parents of first-year students projected predicted graduate program achievements.

First-year students are given motivational lectures that emphasize establishing wise goals in order to raise knowledge of some of the anticipated consequences, such as social development and employability.

Course- and program-specific outcomes:

• A significant portion of the university-mandated syllabi provide POs/COs, program goals, or a preface that discusses both the necessity for the course and the anticipated results. All interested parties may access these curricula through the university website, the college library, and departments. Individual departments have declared the same in circumstances when the curriculum does not include results or objectives.

• The institutional website has posted POs.

• In the log book—the annual teaching planner—individual instructors record POs and COs.

• Faculty members who are engaged in creating the curriculum play a key role in creating POs and Cos at the university level.

• Each department makes sure that the relevant faculty members attend workshops where the content, goals, and resources for the updated syllabus are covered.

Distribution of POs and COs informally

• Exposure to the standards and competencies anticipated by potential employers during industrial visits, internships, and summer training encourages both the learner and the educator to officially and informally understand the result desired, whether it is expressed explicitly.

• professional speeches, files, and workshops provide information on professional alternatives to students, assisting them in understanding and achieving the specified goal.

• Carefully thought-out course-specific activities including research-based projects, fictitious problem-solving, and internships aid students in identifying and pursuing course objectives

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Evaluation of attainment of POs and Cos

The College follows examination and evaluation pattern prescribed by the University of Mumbai. The performance of the learners in semester end examination is considered an important indicator of attainment of projected outcomes. Evaluation process involves a combination of techniques specified by Board of Studies and enhanced by the College based on PSOs and COs Viz.

Evaluation Technique	Modalities	Skills tested
Written Examination	Model question paper set by the university. Evaluation of Semester V and VI by the Mumbai University.	Subject Knowledge Numerical Skill Analytical Skill Questionnaire Skills Comprehension Skills
Practical Examination	Question paper set for third year students by the university and College teacher's set the Paper for 1st and 2nd year students.	Technical Skills Inductive Skills Problem Solving Skills Logical Thinking Skills
Internal Assessment	Conducting Unit Test. Alloting Assignment. Conducting Survey based Projects for students. Power Point Presentation. Project Work. Group Discussion Activities. Conducting Practicals.	Presentation and Communication Skills. Practical Knowledge. Team work. Soft Skills. Application Knowledge.

- Preliminary examination is conducted for semester V & VI students. The result is analysed and corrective measures which involve personalized coaching and counselling, are under taken to

improve and enhance the output of underperforming students.

- In addition to formal process of evaluation prescribed by the university, the multimodal techniques are adopted by various departments for continuous evaluation. viz.; tutorials, class tests, debate, presentations, written assignments, report writing, oral quiz and statistical data presentation.
- Success in intra-collegiate and intercollegiate competitions.
- Analysis of feedback from stakeholders
- Analysis of students' progression to higher studies and employment.

Attainment evaluation

Finding attainment of evaluation by using formula

Attainment = Total of marks of all students in the course/total number of students

Level of attainment of POs and Cos

- The College has maintained near 90% success rate of students at third year university examination since the inception of the college. The average pass percentage for last five years is 88%. For M. Com and MSc I.T. programme as well. the average success rate for last five years is 88%.
- As per alumni feedback, they credit the institute for imbibing graduates' attributes such as discipline, punctuality, honesty, respect, team spirit and professionalism.
- In the academic year 2021-22, Total 1271 students passed out, around 48% students progressed to higher studies and got placement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.7

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
795	1356	1303	1249	918

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1265	1389	1355	1274	1126

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.41

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.15

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.35	0.8	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has diligently crafted an ecosystem to foster knowledge generation, research, innovation, and technology development. This thriving environment is a result of the concerted efforts of various committees, cells, and departments. The IQAC (Internal Quality Assurance Cell) and the Research and Development Cell play pivotal roles in instilling research and creative thinking among students and faculty.

To achieve this, the IQAC and Research and Development Cell regularly organize Research Workshops, Faculty Development Programs, and E-Learning Sessions for both faculty members and students. A notable initiative was the organization of a 10-day **Faculty Development Programme (FDP) on Research Methodology** at the State Level, in collaboration with the WRC Indian Council of Social Science Research (ICSSR).

The institution also recognizes the importance of nurturing entrepreneurial spirit. Hence, it has established an **Entrepreneurship Development Cell** comprising faculty members and students.. This cell acts as a mentor, organizing training programs, seminars with successful entrepreneurs, and innovative ideas competitions to promote specialized knowledge in Commerce, Management, and Information Technology. Various awareness programs, workshops, industrial visits, and interactions with young entrepreneurs are conducted to empower students with entrepreneurial skills.

Dedicated to professional and skill development, the institution has set up an **English Language lab** to enhance communication skills, vocabulary, and pronunciation. **TNS India Foundation**, through the Campus to corporate Careers(C2CT) Program, has set up a **Satellite Centre** to bridge infrastructure gaps for disadvantage youth.

In an effort to introduce value education, the Research and Development Cell organized a workshop on **Universal Human Values and Ethics**, integrating these aspects into the present curriculum of the Higher Education Institution (HEI).

Awareness on academic integrity is actively promoted through workshops. The National Intellectual Property Awareness Mission (NIPAM) organized a workshop on **Intellectual Property Rights**. Additionally, the Research and Development Cell conducted a State Level Webinar on Academic Integrity in research and Publication, including guidance lectures on penalties for plagiarism, fostering academic awareness among postgraduate students and faculty.

To encourage participation in research conventions, the Research and Development Cell conducts an Intra-College Research Paper Presentation Competition. **The institution has excelled in external research conventions, such as the University of Mumbai Research Competition - "Avishkar," where it secured a gold medal and first rank in the 17th Inter-College Research Convention.**

Students inclined towards creative writing are encouraged to contribute research papers. Several students have participated and presented their research projects in Inter-Collegiate competitions, achieving recognition at the national level.

Faculty members have actively contributed to research, presenting papers in state, national, and international seminars and conferences. Our College Faculty has won 2nd Prize for research paper presented in International Research Conference. The institution supports interdisciplinary projects, providing necessary financial support. Notably, an MSC IT student received a research grant of Rs. 35,000 from the University of Mumbai.

Key indicators of potential growth in research activities include increased publications in peer-reviewed journals, UGC CARE-listed journals, collaborations, and the establishment of doctoral programs. This multifaceted approach underscores the institution's commitment to nurturing a culture of research, innovation, and academic excellence.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 84

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	26	12	12	16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.73

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	8	9	3	29

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	00	03	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Student's participation in social activities can leave far greater impact on their minds, making them realize the importance of working for a cause and society at large. To inculcate social values and responsibilities among student's community and to provide the students an exposure to social reality various Committees and Associations of the college like **NSS, NCC, Women Development Cell, Inner will Club, Gandhian Study Centre, Alumni Association, Health Care Unit, Counselling Cell and Vasundhara Nature Club** organizes a number of extension activities with the goal of raising student awareness for local issues and facilitating positive change in the local rural communities like Mega Blood donation Camp, Hemoglobin Check-up, Shramdan in nearby adopted area, Voter ID awareness campain, pulse polio drive, Tree plantation in collaboration with Mira- Bhayander Municipal Corporation (MBMC), Organ donation awareness rally, Swachata Pakhwada Programme of Government of Maharashtra etc

The NSS and NCC Unit of college has conducted number of extension activities in order to promote institution neighborhood community network engaging students, accelerating their overall development and service orientation for making them responsible citizens. Understanding responsibility towards society, students participate in Traffic control activity on various occasions in support to Mira-Bhayander Municipal Corporation. Free Medical Check-up Camp was organized for villagers at Anganwadi Kendra, Uttan organized by **Health Care Unit.**

NSS Unit through extension and outreach programmes like Cleanliness derive at adopted area, anti-plastic drive, waste management in the neighborhood demonstrate the importance of sanitation. Students get sensitized towards sustainable systems of waste collection / segregation and learn the importance of personal hygiene. Every year, NSS and NCC student volunteers help the local police in crowd control and maintaining order during Ganesh Visarjan. In the sphere of health and hygiene, participation in activities like Vaccination Drive during COVID period, Blood Donation Camp and Organ Donation really help the students to gain insight into aspect of good health, Balance Diet, significance of Blood and Organ Donation. Tree Plantation Drives are carried out every year at different location in association with different organization.

Inner Will club organized every year various activities like old clothes donation drive, visit to orphanage, visit to Old Age Home. Inner Will Club organizes visit to Global Vipassana Pagoda every year for the students to learn the meditation and Vipassana skills. **Gandhian Study Centre** conducted Gandhi Vichar Prasar Exam for inculcation of Gandhian value and Students participated in Peace Rally. Women Development cell organized workshop on self defense and gender equality.

Vasundhara Nature Club encourages students to participate in various activities like workshop on Solid Waste Management, Global Warming, Beach cleaning, and workshop on making of Eco-Friendly Ganapati Idols.

The College has initiated to shoulder responsibility to make the students socially desirable with sense of responsibility towards people and planet. Students involved in such community engagement activity enhanced their connections, character and contribution to society. Other than NSS and NCC unit the extension activities of various departments have positive impact on the students in inculcating socio-ethical and civic values and developing leadership skills in students.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College NSS Unit has received awards, appreciation and recognitions for extension activities from Government and non Government bodies which identifies the contribution of college in nation building and community service. The faculty and students have received several awards and appreciation certificates in the last five years for their exemplary and outstanding work in the field of Education, social work and community development.

 NSS Students have also brought Trophy and appreciation to the college in various fields through their participation and contribution in extension and outreach programs like Swachh Bharat-streret play, , Blood Donation Camp, Road Safety –street play etc for their commendable work of community service. NSS volunteers not only contributed actively to the Pulse Polio Mohim but also motivated and sensitized the residents of Mira Bhayander under Swachh Bharat Abhiyan regarding issues like Environment conservation, Beti bachao, Drug Addiction etc.

Dr. Babasaheb Ambedkar Marathwada University has awrded participation certificate for attending State level Training Camp on Disaster Management. University of Mumbai has awarded participation certificate for attending Yoga protocol camp, Nair Hospital and JJ Hospitsal has appreciated NSS volunteers for organizing Blood Donation camp. Kashmira Police station has also appreciated the NSS unit of college with Trophy and certificate for arranging street play on Road Safety in Mira Bhayander area. Mira Bhayander Muncipal Corporation has appreciated contribution of NSS volunteers as an

Ambassador for Voter Awareness.

My Green Society, Keshav Srushti , Bhayander has awarded participation certificates to NSS volunteers for participation in Plastic Collection Drive. Mira Bhayander Muncipal Corporation awarded participation certificate for Pulse Polio Campaign at Navghar area.

During Covid pandemic time our NSS students participated in Covid -19 Awareness Programme, Spit free India Movement to prevent the spread of Covid-19 . Narcotics Control Beuro of India has awrded certificate of participation for Marathon Cyclone Event- Say No Drugs Yes to Life. Uttan Vailenkanny has awrded appreciation certificate

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 89

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	13	24	22

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 39

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- **The college has adequate, well aerated and spacious classrooms with well maintained Whiteboards, Benches and Desks. Total classrooms 51, with ICT facility 20.**

- **The college has Four well equipped computer laboratories. Total No. of computers 335 in college. The college premises is under the surveillance of CCTV Camera.**

- **The college has a functional Language Lab**

- **The college has Two AV/seminar rooms, (Room No:20 with a capacity of 100 seats & Fifth Floor Auditorium with a capacity of 300 seats), equipped with Public Address System, LCD, Projector etc.**

- **There is a Central Library with 3 reading rooms and an additional library, Internet facility is provided, which helps the students in the preparation of assignments/projects as well as the faculty in their research activities and presentations.**

- **The College Campus has a garden where many medicinal plants like tulsi, neem, supari, aloevera are grown. Fruit bearing trees like coconut, mangoes, chikoo, guava, jamun, are also grown.**

- **The college has a spacious ground covering an area of 30,352 sq.mts (3 hectares) for conducting outdoor sports like Cricket, Kabaddi, Long jump, Volleyball, Shotput, Badminton, Kho-Kho, Football, Tug of War, Basket Ball etc.**

- **The Gymkhana and Sports room is used for indoor events like Chess, Carrom, Snooker and Billiards etc.**

- **The college has separate rooms for IQAC, NCC and NSS units. (Placement Cell, WDC)**

- **The college also has an Open Auditorium with a seating capacity of more than 1000 students.**

- **Audio-video room and Auditorium are used for conducting cultural activities, competitions and workshops of different committees.**

- **There are separate restrooms and common rooms for girl and boy students as well as for staff members.**

- **Washrooms are well maintained. Constant supply of cold, filtered and safe drinking water facility (Aquaguard) is available for students and staff.**

- **Clean and Green is our perfect dream. Special emphasis is laid on maintaining Cleaniness and Hygiene under 'SWACHATA ABHIYAN' in the College Premises. For easy disposal of litter, Wet and Dry Dustbins have been strategically placed all over the campus.**

- **A Bed, Stretcher and Wheel Chair are readily available and ambulance will be made available in case of an emergency.**

- **Yoga and Meditation sessions are held for students and staff for their health and mental peace.**

- **The college provides its infrastructure to CA, Railways, Banking Services, other State and Union competitive examinations and for Film shooting during vacations, on holidays and Sundays,.**

- **The college also provides its infrastructure to schools and associations like Municipal Corporation, Election Commission (Polling center), Census, NGOs etc. to organize social and religious activities & NCC leadership camp.**

- **During Covid-19, college in association with MBMC and police department helped in data collection for migration. The college also served as a Vaccine Centre and held a Blood Donation Camp.**

- **The college ensures that differently-abled students are provided necessary help. Ramps have been provided near the steps. Separate seating arrangement is provided in the library. Lift facility is also provided to such students.**

- **The college has a spacious Canteen.**

- **Notice boards are provided to various committees and departments.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

21-12-2023 12:25:11

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 17.73

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
28.27	43.42	14.31	24.20	49.75

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The college library was established in the year 1994, Library is spread in an area of 3400 sp.ft. The library provides LAN facility for the computers and the functioning of the entire library is automated with 'Libpro' software along with Barcode technology.
- Two separate computer systems are provided for Online Public Access Catalogue (OPAC) to get quick access to books. Entire library is under CCTV surveillance.
- Five High Definition CCTV cameras are installed for better supervision and administration of the college Library. The staff and the students use the computer system with internet at UGC sponsored Network Resource Center in the library.
- The Library Advisory Committee is formed comprising the Principal, Senior Faculty Members

and the Librarian. The Committee lays down

1. Sound Library Policies and Regulations,
2. Makes budgetary provisions for procurement of books, periodicals and other reading materials
3. Discusses and advises suitable solutions to library related problems and issues.

- The Library facilities are made available for the current students, ex-students and Staff. The maintenance and the cleaning of the libraries are done with the help of the non-teaching staff.
- The college Library has 15 computers with internet connections. Most of the Computers and their accessories are maintained on Annual Maintenance Contracts (AMC) by private agencies.
- The College Library Subscribes to the Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the UGC-INFONET Digital Library Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi. As an authorized user from colleges registered under NLIST programme, we have access e-book and e-journal.
- The college library regularly organises Book Exhibitions cum Sale. Various publishers are invited for same.
- For analysing the visitors and utilisation of the library, an Automated Footfall Counting System has been Installed with Barcode Technology . It helps to understand the time duration a user spends in the library. Automated Footfall Counting System helps us know the time period when the libraries are mostly crowded. It is the best way to find out the boom time. This is where measuring footfall becomes handy because not only it will help the staff to analyze user's time but also can record the number of visitors every hour.
- The College library proudly announces the 'Best Library User Award' every year. Two students, one male and one female are conferred the award on the occasion of college Foundation Day.
- On the occasion of Birth Anniversary of Dr. S. R. Ranganathan, Father of Indian Librarianship, Book Exhibition is organized every year.
- Wachan Prerana Diwas is observed by paying homage to Veteran Scientist and Former President APJ Abdul Kalam, every year on 15th October. Book Exhibition is also organised to commemorate the day.
- Library provides Reprography Service.
- Through Book Bank facility, college library provides maximum book sets to the students.
- Enabling unit for differently abled students: Separate seating arrangement and special entry into the library from the door closest to the staircase is provided. Special services like Circulation, Reference Service, Reprography, OPAC is made available at his/ her seating arrangement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

Some of the major facilities which are being used for effective teaching - learning are furnished below :

- **Every class room and seminar hall has a provision for smartness, including LCD projector, Laptop etc.,**

- **Furniture available in the classroom is suitable for sound learning.**

- **State of the art laboratories are made available for all the programs .**

- **Student – computer allotment ratio in the lab is 1 : 1 during practicals.**

- **Two centralized computer centers are functioning 24 x 7 to support academic and research needs.**

- **Lab assistants are appointed to help students.**

- **The Internet service is provided with available bandwidth of 100Mbps.**

- **Administrative Staff has been provided with Desktop and Internet Facility.**

- **Students and Teachers use the library for academic surfing. Downloading and printing facilities are also made available to them.**

- **All the staff rooms have updated computers with internet facilities.**

- **The Faculty regularly uses; projectors for Power Point Text presentations to make the lectures more illustrative and interesting. Students are given projects in groups and asked to make presentations using ICT.**

- **Audio Visual Aids are regularly used for screening documentaries, films, video clippings etc. in the classrooms.**

- **Digital kits are provided to enhance the technical skill of B.Sc.IT and B.Sc.CS students.**

- **Details of Existing IT facilities :**

1. **Desktop Computers (For Students):274**

2. **Desktop in Language Lab : 15**

3. **Desktop Computers (For Admin office):21**

4. **Desktop Computers (For Library):15**

5. **Desktop Computers (For Faculties):10**

6. **Legal System Software:1**

7. **Internet Bandwidth in Mbps:100mbps**

8. **Internet connection ratio: 1:1**

9. **Printer:19**

10. **LAN Facility: All the computers are networked together using 8 Network Switch and Cat 6 cable.**

11. **Name of the Internet Provider: One Broadband, Dyna Infocom, Swiftnet Broadband Pvt ltd.**

Sr. No.	Software Discription	Qty.
1	**DesktopEdu ALNG (Consist of Windows 10/8.1/ Window 7 Prof, MS Office 2010/2007/2013, Windows CAL, Yammer, In tune, SharePoint, Exchange, Office 365 Faculty & Student Option)**	**100**
2	**SQLSvrStd ALNG LicSAPk OLV E 1Y Acdmc AP**	**1**
3	**WinSvrStd ALNG LicSAPk OLV E 1Y AcdmcAP 2Pro**	**1**

- **Antivirus License Version: Seqrite Endpoint Security 6.3**

- **Projector: There are 31 projectors (Sony model , Hitachi CP-EX302) across the campus.**

- **Sound System: All labs are connected with audio system with portable mic.**

- **Desktop : All desktops and laptop with maxmium specification of 11th Gen Intel(R) Core(TM) i7-11700 @ 2.50GHz   2.50 GHz, 16GB RAM, 500 GB hard disk with LAN connectivity For student access and 21 Desktop for Admin office,15 for Library ,10 for**

faculty.

- **Laptop: Institution has Around 13 Laptops with 4 Gb RAM I3-Processor,500GB Hard disk.**

- **Standalone facility: Labs are available to students for the project work and presentation**

other than the practical schedules.

- **Software Used: Every computer is 8 GB RAM + 16 GB RAM and core-i5 processor .**

- **Software used semester wise:**

Name of Sem	Software used
I	**DEVC++,MYSQL,PYTHON**
II	**JDK,NUMPY,R Tool**
III	**ANDROID STUDIO,CORDAVA,NODE.JS**
IV	**GIT,VISUAL STUDIO,APACHE TOMCAT**
V	**NETBEAN,Resberrypie**
VI	**QGIS,Oracle,cisco tracer**

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.46

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 289

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 13.71

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
32.86	22.56	17.28	24.30	26.76

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 9.17

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
437	726	526	192	56

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.87

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3746	1700	1292	2755	3367

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.75

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
465	615	222	369	474

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
795	1271	1303	1249	918

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.57

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	45	43	33

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 78

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
25	30	04	01	18

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 39.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	22	03	74	74

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an active Alumni Association though not registered one.

The Alumni ensure a continued contact with the College and facilitate academic and creative involvement in the progress and activities of the College

- The Association plays a very vital role in various sports and cultural events conducted by the college. They provide their seminal support to accomplish these activities successfully. Alumni officiate as Judges for Cultural competitions. They also help choreograph a number of cultural events like Fashion Shows, Mr and Miss SN beauty pageants and Annual Day dance competitions.
- The Alumni also participate as Sports referees and Sports Umpires.
- A number of social welfare activities are conducted by the college through its cells and units like NSS, NCC, WDC and others. The Alumni actively participate in activities like blood donation, health awareness programs, tree plantation, cleanliness drive, Swachata Abhiyan etc. They donate blood and work as volunteers in Blood donation camps organized by the NSS unit. They also work as Team leaders in NSS residential camps, NCC parades etc. They guide and help the present participants and volunteers during such programmes.

On Independence Day and Republic Day organised by the NCC, Alumni are special invitees for the Flag hoisting programme.

- The Alumni actively associates itself with Vasundhara, the Nature Club of the college and participates in Beach cleaning activities, observes World Nature Conservative Day, World Environment Day, etc. Ecofriendly Ganesh Idol Workshop is conducted by the alumni before Ganesh utsav. The students are taught the art of sculpting Ganesh idols and are encouraged to use environment friendly material which is also biodegradable.
- Some of the Alumni continue to be associated with Marathi Vangmay Mandal and Hindi Association programmes. They officiate as Judges.
- Alumnus of the college has also been a Resource person for "Certificate Course in Photography and Cinematography" for two consecutive years. Alumni also conduct training programs in dance and drama for students to enhance their skills. A Folk Dance choreographed by alumnus for the **Youth Festival** won the first prize at the **Mumbai University level**.
- The concept of Alumni is to build the bridge between college life and career life, so that the fresher graduates are made proactive to face the challenges of a competitive professional world. The Alumni approach the Placement and Career Guidance Cell and conduct workshops, seminars and guidance lectures on personality development, interview answering skills and confidence building programs with the current students. They interact with them to discuss future employment prospects. Some of them return as employers to recruit the present students in their organisations.

- The Association also organizes reunion programme for the Alumni. During the Silver Jubilee

Celebrations of the college in the year 2020 there was an august gathering of more than 750 ex students.

The Alumni association is moving ahead with selfless intentions for the growth and development of the college and society around. The association will continuously work towards its vision for a better tomorrow.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Brief Introduction of the Institution:

Shree Shankar Narayan Education Trust was established in the year 1993 under the stewardship of Honourable Chairman Shri Rohidashji Patil to cater the educational needs of the needy students in the vicinity and from neighbourhood community in the Mira-Bhayander area. In order to regulate the functioning of trust, the Board of Management was established. The trust laid the foundation of Shankar Narayan College of Arts and Commerce in 1994. It comprises Chairperson, Shri Rohidasji Patil, Secretary, Shri Maheshji Mhatre, and other trustees. The IQAC under the guidance of Principal and with support from Board of Management frames vision, mission, goals and objectives of the institution.

Courses offered by the Institution:

The college has strength of more than 7000 students. These students pursue various courses offered by the college which includes Degree courses as B.Com, B.A. and Self Finance Courses like BMS, BBI, BAF, BFM, B.Sc.-I.T.and B.Sc.-C.S. Further Post Graduation courses M. Com and M.Sc I.T. and MMS started under AICTE rules.

To offer accessible quality education after matriculation, the Junior College of Arts, Science and Commerce under Maharashtra state board and recently Engineering Degree courses have been started.

Governance and Leadership:

For successful management and administration effective Governance and leadership following practices are adopted:

Principal as the Head of the Institution:

Admission and Examination work- The Principal adheres strictly to rules and regulations of University of Mumbai, State Government and other concerned bodies and the policies of the institution during the entire admission process and examination related work of all the programmes/courses. He guides, supervises, monitors and controls departments and committees of various programmes and courses.

Coordination- He coordinates Head of the Departments and coordinator of committees for conducting curricular, extra curricular and co-curricular activities of the Institution.

Laison- He acts as laison among Management and CDC, IQAC, teaching, and non-teaching staff.

Preparedness activities for Implementation of National Education Policy 2020-

As a preparatory activity the Principal attended meeting at University of Mumbai. He organized awareness programme through IQAC to disseminate information about NEP 2020. The teachers were deputed to attend various workshops, seminars, webinars to gain wide perspective about NEP. As per the directives issued by University of Mumbai, the Institution facilitated the creation and preservation of ABC ID of the students.

CDC and IQAC - Institutional bodies for Sustained Growth

The CDC provides suggestions and recommendations to the management for growth, development and prosperity in accordance to vision and mission of the Institution.

The IQAC framed 10 years perspective plan (A. Y. 2018–19 to 2027–28). It works towards enhancing quality and achieving institutional goals in the sustainable manner and takes review (AQAR) every academic year.

Decentralisation

The decentralization is implemented through microplanning at intra and inter departmental level for curricular activites and through committees for conducting co-curricular and extra-curricular activities.

Participation:

The various stakeholders who participate in institutional activities include-Management, Principal, teaching staff, non-teaching staff, students, parents, employers and community.

Thus, the governance and leadership patterns strive to achieve vision and mission of the institution and at present focusing on NEP 2020 implementation.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Perspective Plan:

The Internal Quality Assurance Cell of the college has prepared Ten Year Perspective plan which includes:

- Offering more choice of courses
- Refinement of quality of teaching
- Enhancing ITC uses in teaching –learning resources
- Conducting 'train the trainer programme'
- Identityfying the employability
- Exploring the talent in sports health, fitness and sports facilities
- Emphasising cultural development
- Strengthening research culture
- Participation in outreach programme
- Reinforcing e-governance
- Strengthening green initiative to deal with environmental consciousness and sustainability
- Promoting students support services
- Setting up activity
- Enrichment of human values and professional ethics

Deployment of perspective plan

Based on 10 years perspective plan, in the beginning of each academic year the Plan of action is chalked out by IQAC. The achievement of desired outcomes is assessed by the Principal at the end of academic year. Subsequently, sub-optimal achievements are focussed by all the stakeholders for further necessary improvements for the next academic year.

Institutional bodies and relevant Policies and Objectives:

The institution frames various policies on timely basis to incorporate the dynamic process pertinent to higher education system like Green Policy, E-governance Policy, Financial Support Policy, Admission Policy, etc. It has impact on holistic development of the institution. Further, the institutional bodies include committees and departments of the college like College Development Cell, IQAC, NSS, NCC, Students Council, Women development Cell, Cultural Committee, Sports and Gymkhana Committee, Grievance Redressal Cell, Placement Cell, Alumni Association, Gandhian Studies Centre, etc. Every committee has its objectives and framework of activities. These committees execute tasks which includes- Social activities, Defence, Counselling, Placement and earning of livelihood, Cultural Observance, Constitutional Values, Women Empowerment, ethics and morals, physical activities, etc. There are 13 departments in the institution. Each department has its own set of objectives. The activities are planned aligned to fulfilment of objectives. The departments conduct various activities to enhance programme outcomes. Through these institutional bodies and their activities, the ultimate objective of students' welfare, their development and overall growth is achieved in a sustainable manner.

Administrative set-up:

The administrative set up of the Institution is as follows- The Principal, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerk and Peons. The administrative staff performs duties such as handling admission procedures of the students, collection of academic and other related fees, students' freeships

and scholarships and issues of academic related documents-transcript, certificates, mark sheet, etc. They also maintain service records of all the staff of the college. The important function of office staff is keeping all institutional related accounts. All the work is performed in compliance with UGC guidelines, State Government Circulars and University rules. The Principal supervises and monitors all the work regularly and ensures that it is in accordance to the concerned rules and regulations.

Appointment and service rules:

The appointments of the teachers, their promotions, pay structure, leave facilities and workload are followed as per the guidelines of University Grants Commission (UGC) and State Government regulations. These guidelines and regulations are strictly adhered to and hence increases overall efficiency of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

　　1. **Administration**
　　2. **Finance and Accounts**
　　3. **Student Admission and Support**
　　4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

6.3.1

The Principal monitors performance of all the teachers periodically through the teaching plans and self-appraisal forms.

1. Teaching staff

Sr. No	Performance Appraisal System	Content	Periodicity
1	**Periodic Assessment:**	1. Teaching plan report:- 1.Syllabus taught 2. Syllabus plan 3.Activities other than lectures- Institutional committees related work, academic work other than lectures 4.Professional development activities 1. Feedback 2. .Subject knowledge 3. Method of teaching 4. Completion of syllabus 5. Practice and revision 6. Test and evaluation 7. Class control	**Monthly basis** **Annual basis**
2.	**Self- Appraisal**	A) Academic details –	**Annual basis**

		1.Qualification 2.Teaching Experience 3.Publications 4. OC/RC/FDP attended B)Academic Performances- 1.Use of Teaching materials, methods and resources 2.Participation in Curriculum based seminars/field visits 3.Attended Workshop on syllabus and Teaching techniques 4.Exam related duties C)Involvement in Co-curricular and Extension activities-NSS, NCC, Cultural, Sports, etc D)Contribution in Research/Book Publications at State/National/International level E)Awards/Appreciation/Recognition for Excellence in Academic/Administration/Social activities	

1.Non-Teaching Staff

Sr. No	Performance appraisal system	Content	Periodicity
1.	**Self- Appraisal**	A) Personal details – 1. Name, age 2. Designation 3. Qualification 4. Date of Appointment 5. Service period 6. Nature of work and Experience 7. Training attended 8. Additional responsibilities assigned 9. Other contribution in Institutional development	**Annual basis**

The institution gives due consideration for staff welfare. In this regard, the following welfare measures are taken by institution for teaching and non teaching staff.

Effective Welfare Measures

Sr. No	Welfare Measures	Teaching Staff	Non-Teaching Staff
1.	Social Security	Aided Section- Unaided Section- Employees Provident Fund	Aided Section- Unaided Section-
2.	Medical Facilities	1.Medical Reimbursement 2.Medical Leaves 3.Maternity leaves	1.Medical Reimbursement 2.Medical Leaves 3.Maternity leaves

3.	Emergency Assistance Aids- Death, accident,etc	1.Financial support 2.Arrangement of groceries and other articles	1.Financial support 2.Arrangement of groceries and other articles
3.	Library Facilities	1.Free access to Library 2.E-Library (Inflibnet) 1.	1.Free access to Library 2.E-Library (Inflibnet)
4.	Sanitation Facilities	1.Clean and safe drinking water 2.Regular garbage removal	1.Clean and safe drinking water 2.Regular garbage removal
6.	Preservation and Safe keeping of documents and other materials	1. Separate rooms for NSS, NCC, IQAC and Sports and Gymkhana 2. Computer, Printer and Internet 3.Well-Furnished Staff-rooms 4.Lockers 5.Cupboards	1.Changing rooms 2.Lockers 3.Cupboards
7.	Canteen facilities	1.Spacious separate sitting arrangement 2.Timely provision of snacks and meals 3.Economical rates 4.Variety of meals and Snacks	1.Spacious separate sitting arrangement 2.Timely provision of snacks and meals 3.Economical rates 4.Variety of meals and Snacks
8.	Recreational Facilities	1.Sports and gymkhana 2.Playground	1.Sports and gymkhana 2.Playground
9.	Provision of Refreshments	1.Examination duties 2.Cultural and sports events	1.Examination duties 2.Cultural and sports events

		3.Meetings	3.Meetings
		4.Workshops/seminars	4.Workshops/seminars
10.	Leisure activities for stress reduction	1.Arrangements of Picnics 2.Birthday Celebrations	
11.	Other facilities	1.Computer system with free internet 2.Repography	

Avenues for Career development:

Avenues for Career development	1. Duty Leaves to attend Seminar/webinar, Conferences and workshops 2. No Objection Certificates for Guideship, Membership in Board of Studies, etc 3. Recommendation letters for OC, RC and Professional development Programmes	1.Duty leaves

The self appraisal determines work efficiency of all the staff and provides evaluation of work performance. The welfare measures act as motivational factors for healthy work environment and providing avenues for career development enhances efficiency and effectiveness of staff towards institution development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.6

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	01	00	03	08

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 49.44

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
77	70	12	10	09

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has developed strategies for mobilization and utilization of funds under various heads and is followed stringently. The mobilization of funds for various activities of the college is done under various heads as follows:

1. Salary grants for aided section staff
2. Fees from students
3. Bank interest
4. Fee on behalf of exam
5. Fee on behalf of university of Mumbai
6. NSS grants
7. Miscellaneous receipts

The utilization of funds for various activities is done under various heads as follows:

1. Salary grant paid to aided and unaided section staff
2. Establishment expenses
3. Expenses against develop fee
4. Sports and cultural expenses
5. Employers' Provident fund group insurance paid
6. Examination expenses
7. Expenses on behalf of University of Mumbai
8. NSS expenses against grant
9. NAAC/IQAC expenses

The Institute conducts regular internal and external audit for salaried and non-salaried sections of the college. The management appoints internal auditor for internal audit work to regularize and stream line the accounts of the college. Statutory auditor is also appointed to audit thorough accounts, transaction and to ensure registers are maintained for movable and immovable properties. Statutory auditors verify all entries in concerned registers. Regular cash checking is also done by the respective authorities. All Government payments and disbursements are being promptly and effectively made in time without any delay. All vouchers and payments made by the college are also verified by the statutory auditor. The irregularities are reported to the management for rectification, if any is found. All finalized audited statements related to receipts and payment books, cash entries, income and expenditure statements and balance sheets are also reported to the Management. The Joint Director Office, Government of Maharashtra also audits college account and release salary and non salary grants to the college. Even Accountant General, Maharashtra audits accounts intermittently or after specific period. Hence there is whole control of the accounts of different agencies. Thus, all reports verified and prepared by statutory auditor are submitted and filed returns to respective government authorities within the prescribed time limit.

Thus, record of financial resource mobilisation and utilisation of funds is maintained thoroughly. This helps in appropriate financial management of funds of the institution. Hence, the transparency and accountability is adequately maintained while managing the funds of the institution.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has a well-structured Internal Quality Assurance Cell (IQAC) which is actively engaged to organize variety of programmes and activities in collaboration with various departments, committees and cells for the holistic development of the learners throughout the year. It was its endeavor that earned 'A' Grade in reaccreditation by NAAC in 2017. The IQAC is committed to continue its journey towards betterment in all possible ways in the days to come. The IQAC was constituted as per the guidelines of NAAC in 2006. It is always engaged and contributed seminally and significantly in all possible aspects.

At the outset IQAC prepares the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC and submits within the prescribed time limit. The said reports are circulated among all the stakeholders for suggestions and feedback. The reports are availed on the official website of the institution.

The institution follows the curriculum framed and recommended by the University of Mumbai as it is permanently affiliated to the said university. However, the curriculum is implemented in a proper and systematic way to achieve the Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs) at its utmost level. IQAC organized a workshop for all the teachers to get proper understanding of POs, COs and PSOs.

IQAC signed a number of Memoranda of Understanding (MOUs) with various organisations to get linked with them. Many programmes and activities are conducted by IQAC in collaboration these institutions who have signed MOU with the institution.

The academic annual plan in the form of academic calendar is prepared in the beginning of each academic year by IQAC for smooth functioning of academic and co-academic activities. The plan is shared with all the stakeholders for perusal. All the departments and committees strive for the successful execution of the preplanned activities and prorganmmes. All the teachers prepare monthly teaching plan and submit in the first week of every month to the Principal.

IQAC motivates and guides the teachers and students to undertake various research activities. Six of the teachers completed their Ph.D. in last five years. Some of the teachers have undertaken and completed Minor Research Projects in the University of Mumbai. One faculty member besides the Principal is a research guide in the University of Mumbai. A bulk number of papers are presented and published at various levels by the teachers in previous five years. The students are also involved in research activity. A student was awarded for the Best Research Presentation at State Level.

IQAC has taken positive initiative for the betterment of ICT facilities for effective teaching learning. As per the recommendation by the IQAC, white boards are installed in all the class rooms in previous five years. Some of the class rooms have been provided with the facility of projector. Language Laboratory is set up as per one of the recommendations for practical learning of English language. A spacious meeting hall with ICT facilities is set after accreditation in 2017. Administrative and examination sections are also equipped with ICT facilities and necessary soft wares.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being a Co-Educational institution, the college believes in gender equity addressing the academic needs of both genders through a range of activities. The college has conducted seminars, programs, workshops, guidance lectures and the like on health, cyber security, women empowerment, Nutrition, Women safety, Government Scheme for women and the like. The programs like Hemoglobin Check up Camp, Workshop on the various government schemes, Lectures on Gender Sensitization, lectures health and hygiene awareness of women, film screenings, sessions on stress management, AIDS awareness programs and encouragement programs for female students to participate in Sports events through sports week have indoctrinated a basket of values and skills that are necessary for women to stand tall as an individual and a professional too in the years to come. The presence of female students is dominantly felt in the said programs as the female lot of the college has excelled in academics and co-curricular activities asserting the success of the events organized for them and in addition to this the college has more female students than the male students, and perhaps it is the outcome the belief of the gender equity that college has been celebrating on the ground level since in its inception in the year 1994. The college celebrates optimum national and international commemorative days, events and festivals to instill the idea of nation, humanity, tolerance, patriotism and the individual selflessness that contribute in the well being of an individual and the society as well. The college conducts many events on the commemorative days like World Women's Day, Mahatma Gandhi Birth Anniversary, World AIDS Day, World Environment Day, Independence Day, Republic Day, Maharashtra day, International Yoga Day Indian Constitution Day where the participation of students is sizable exposing them to the range of great personalities, values, history and geography as well. The college invites inspirational speakers on such days and public awareness skits are also performed. The days mentioned above and the like proffer in the character building of the students which the most important prerequisite to be successful as a human being and professional also. The propagation of Gender equity and the celebration of national and international commemorative days, events and festivals, many a times, are complementary in nature and go hand in hand in reciprocation with values and skills to survive as human being and a woman as well. Gender equipoise has always been the prime concern of the college, as the college has conducted gender audit to underline the facilities for girls and boys are at par and are available to both the genders without bias. In the gender audit, the college has taken care of the needs of male and female students and shown the a range of proportions in terms participation girls and boys in academic, sports, cultural and other relevant activities. The college has come to conclusion that we celebrate diversity of genders with equal zeal and wisdom, as girls have outperformed boys in many arenas of Higher Education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The vision and the mission of the college itself has underlined the idea of inclusion as the students from all communities and both genders including economically weaker sections and linguistic minorities study under one roof as emphasized by the Indian Constitution. The college vision reads "To provide holistic education to weaker and deprived sections in the neighborhood, irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens" The College embraces the said vision in all the policies and practices for students and teachers. The college conducts many activities for providing an inclusive environment in terms of tolerance and cultural, regional, linguistic and social harmony like the celebration of the Indian Constitution Day, Participation in Traffic Control in Ganapati Immersion from the students from all Faiths, Awareness programs on Voters and Voting Rights, Mega Blood Donation Camps to make students and teachers understand as they contribute towards human life itself, visits to underprivileged places like slums and old age homes, film screenings on gender sensitization and women empowerment, seminars, lectures and webinars on great personalities like Mahatma Gandhi, Dr. B.R. Ambedkar and the like who propagated social and economic inclusion and financial contribution to society in situations like Famine and Covid. As a fruition, students are mentally refurbished with the value systems of great reformers mentioned above and the very constitutional ecosystem of India which is generally untouched in the Commerce discipline. Human values and its education are sporadic in curriculum and hence the college has taken many initiatives to inculcate the human values through variety of programs. The college exerts heavily to promote values like peace, truth, honesty, love, social harmony, discipline and the like through programs like visits to old age homes and schools in slums, visits to Monuments like Global Pagoda, lectures on gender equality and women empowerment through the college units like Inner Will Club and Women Development Cell.

Additionally, the college library has also taken an initiative to address the needs of students from Reserved Categories like Scheduled Castes, Scheduled Tribes, and Economically Weaker sections. There

are a few students in the campus who cannot bear the cost of textbooks and hence the library provides books to the said students for the whole one year under the scheme named **Book Bank Scheme**. The college has constituted Book Bank Committee. At the beginning of every year, the committee invites applications from the students and after verification of the students' background, a book set is issued for a year. Even the students who have scored good grades are also considered under this scheme. Hundreds of students have richly benefitted from this scheme and the Vision and the Mission of the college have found a collective and formative expression in the Book Bank Scheme. This is also a realisation of Indian Constitution envisioned by Dr. B. R. Ambedkar. Also , through the Code of Conduct policy document, in the line of the Constitution, students are adapted to their duties and responsibilities in College.

File Description	Document
Upload Additional information	[View Document](#)
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7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice : **Sensitivity Towards Environment**

2. Objective : To inculcate Values towards Environment among the stakeholders and make the College Campus green.

3. Context: The whole world is witnessing a terrible environmental shift that may invite the destruction of the planet Earth in the years to come. Carbon Emission and Ozone Layer Depletion would push us towards extinction. As a small unit, however responsible one, has taken a pledge to make the campus greener and penetrate the environmental values among students and other stakeholders so that they can spread these values in the community relentlessly.

4. Process: The college has taken umpteen environmental initiatives through Vasundhara Nature Club on the level of policy making as well as regular activities. The college has clearly stated green campus policy document that insists saving the environment and also celebrates our oneness with Nature. The places where there is no construction, are green. Many varieties of trees and lush green grass makes breathe the purest of the oxygen. The college has environmental and water audit at place. The college has rain water harvesting facility, pedestrian friendly pathways, segregation of dry and wet waste and we do not allow vehicles except a few. Additionally, the college organizes a range of activities like campus cleanliness, eco-friendly Rakhi and Ganesh idol making, Tree Plantation and the like every year. Also, a good number of environmental awareness events are organized. The college also participates and organizes activities under the beyond the campus initiatives like Beach Cleanliness and Mangrove

Conservation.

5. Evidence of success: The College Campus is environmentally refreshing. A visitor feels breathing in true sense of the term as against the fact that Bhayander East is one the worst in terms of air quality because of the Steel Industry. Despite the comprehensive foot fall in the campus, it stays almost clean because of the penetration of Environmental Values: Hedonic, Egoistic, Altruistic, and Biospheric

Problems encountered and resources required:

1.Environment care is not the *Sanskar in* India the way it happens in West.

2. Lack of Funds to take major environmental initiatives.

1. Title of the Practice: Nurturing Values and Ethics

2. Objective: To instill Values and Ethics among students against the technological explosion in last decades.

3. Context: India is an open minded and comprehensively diverse nation and Mumbai and the suburbs resonate exactly the same spirit accommodating people of all faiths, castes, creeds peacefully. However, the nation has vouched for the concussion of technology which has brought in many vices among the youngsters who are the prime stakeholder of our college posing a substantial threat to the values and ethics which India has been cherishing for centuries, as we are the torchbearer to rest of the world when it comes to cultural heritage and practicing the values and ethics in everyday life. Additionally, in the same line, the nation has accepted NEP 2020 which spotlighted the importance of values in School and Higher Education. Thirdly, the college is primarily a Commerce College and the curricula of it seldom embraces the very idea of Value Education. All the said constituents led colleges like us to entwine values and ethics for the holistic life of our students and enhancing their social sensitivity.

4. Process: There are a very few colleges around that has forum or club that is exclusively committed towards upholding values and empathizing with socially marginalized people. Our college has one such Club named Inner Will Club that is dedicated towards sensitization of students. Every year, it organizes visits to Orphanages and Old Age Homes that accommodates providing commodities required for daily use to the under privileged which are collected from our students themselves. Entertainment programmes are also arranged for them. Also, the college has units like Gandhian Studies Centre, NCC and NSS that are complementary to value education, as they organize activities to cement the values in students' life. Additionally, the college has a well stated Code of Conduct Policy Document that underlines the values and ethics for all the stakeholders of the college and the Monitoring Committee looks into the execution of the said policy. There are a few other departments also contribute in disseminating the significance of values and ethics among the students like the department of Accountancy organized a Five-Day Online Workshop for Students on Universal Human Values and Ethics in Collaboration with University of Mumbai 16th February and 25th February 2022.

5. Evidence of success:

The college believes students have developed a holistic perspective about life and we are able to convey students that Higher Education is fruitful only when human values are embedded in it.

Problems encountered and resources required:

1. Human values and ethics should be more underlined in schooling so that at college level it would be time-effective.

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution has performed comprehensively for the stakeholders in multiple areas since its inception. The prime stakeholders of the institution are the students who have been academically taken care of better than the institutions in the vicinity. Shankar Narayan College of Arts and Commerce was established with the vision of providing students Higher Education who either belong to lower middle class and the Below poverty Line and in 1994, the year of college inception, there was no higher education institute in Bhayander. Bhayander is an industrial area that is comprised of citizens who are migrated from various parts of India and the human resource is mostly unskilled. The income of this population is one lakh or less per annum and the higher education for their wards would have been financially taxing in the absence of our college that furnishes high quality education to them that suits their pockets. The data analysis clearly shows that the fee structure in Shankar Narayan College is far cheaper than the local schools. The college finds privilege in embracing thousands and thousands of such students in last 27 years and that is the distinctive and thrust area: students who are the priority of the institution. In addition to this, optimum lots of the students are the first generation learners. By considering the financial condition of the students, the college has furnished higher education to them, created first graduates in the thousands of families and made them market ready to have respectable and handsome job opportunities. The college has always adhered to its vision that underlines, mainly, the educational empowerment of financially weaker sections of the society.

The statistical analysis of the parents' income of the last five years: 2017-2018 to 2021-2022 have posited striking numbers. The maximum chunk of parents that is 75 % that has annual income of 2.5

lakhs or less and even in this lot more than 50 % parents have annual income of Rs. 1.5 lakhs. Pragmatically speaking, the optimum parents' monthly income is 15 thousand per month or less. The students of the college, in terms of financial stratification, belong to lower middle class or may be termed as poor class also. Auto rickshaw drivers, labourers, small stall owners like Paanipuri and other snacks who have never been to college, are the parents who wish to see their wards and graduates and post graduates. The policy of the college of charging minimal fees is inspired by the vision we adhere to and the Constitution of India, especially Right to Education which has embraced the pupils from poor and lower middle class. Despite a pocket friendly fee structure, the college also provides the installment facility to students. In addition to this the Placement and Career Guidance Cell of the college offers part time job for the students who wish assist themselves or their family financially.

The students have also shown the same grit and determination while catching the opportunities furnished by the college with both the hands. They have performed exceptionally well in academics and other relevant activities also. Hundreds of students work during their period of graduation, may it be part time or full time and many job opportunities are provided by the college itself. Additionally one social perspective needs to be mentioned here and that is the maximum students admitted in Shankar Narayan College are the First Generation Learners. It implies a student whose mother and father are either illiterates or less educated or they do not have graduation. Proposing an opportunity to the students who are first generation learners with affordable fees is a social commitment that the college has upheld relentlessly. Underlining the significance of the First Generation Learners is in correspondence with the nation building because, if to treat Bhayander as a microcosm, the college has given thousands and thousands graduates in thousands of educationally and financially poor families that has transformed their lives for good. It is comparatively difficult to audit the changes that our college has brought in the families of Mira Bhayander, but it no one can deny the existence of a graduate in the uneducated family and the further social and economic consequences which must be fruitful and socially satisfying.

In addition to this, many of the students which are mentioned as the first generation learners have seen substantial academic progression. Many students further completed post-graduation in Commerce, Accountancy, Information Technology and Management. The college itself provides courses for the same. The college has post graduate programs in Commerce and Information Technology. The college also has a sister concern Rohidas Patil Institute of Management Studies that offers post graduate programs in Marketing, Finance and Human Resource, that too in affordable fees and installments.

This constitutionally spirited model of education with economical fees for the students of financially poor background with equally diverse social and cultural ambience has been a great success in terms of producing first graduates of the family and employability in the last five years, and rather in the whole history of the institution.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Compliances of NAAC, Peer team recommendations in 2nd cycle of Accreditation process.

1. Long term Perspective Plan for the period of 2018-28 was drafted by the IQAC
2. Management got approval for the College of Engineering and Technology from 2023-24
3. Entrepreneurial Cell was started under IQAC to create awareness about self-employment opportunities and government schemes related to it.
4. Placement of outgoing students during the last five years is as follows

Year	2018-19	2019-2020	2020-21	2021-22	2022-23
Number of students Placed	348	236	164	333	363

It reflects the consistent growth of placement of student during last five years.

5. Language Laboratory was started in 2022-23

6. 38 MoUs were signed with diverse employers and organizations during last five years

7.All the teaching staff is well versed with use of ICT in teaching and learning process. Smart Board was installed in audio visual room and teachers conduct lectures on selected topics regularly.

8. The college has a spacious sports ground of 30,352 sq.mts to conduct outdoor sports and Gymkhana and Sports room for indoor events. Two Auditoriums, room for Drama practice, Open auditorium are the facilities provided to encourage students to participate in sports and cultural events.

MoU and External Mentors are appointed to train the students.

Awards in National/State/University/Intercollegiate competitions.

Year	2018-19	2019-20	2020-21	2021-22	2022-23
No. of students awarded	18	01	04	30	25

Four day Inter-Collegiate Chess Tournament (Men and Women), Thane zone of University of Mumbai was organised from 25.08.22 to 28.08.22 by the College Sports Committee.

9. Teachers are encouraged to publish research articles, books, and chapters in edited volumes/books and papers published in National/International conference proceedings by conducting seminars and workshops by IQAC and Research Development Cell. Consequently, the number of papers published in UGC care list journals during last five years increase to 79.

The students are encouraged to participate in Avishkar to cultivate research attitude.

Mr. Shubham won first rank in 15th Maharashtra State Interuniversity Research Convention 'Avishkar'.

10.Students are from nearby vicinity of the institution the hostel facility is not demand of the students and parents

Concluding Remarks :

The college aims at quality enhancement in educational services provided to the students. Accordingly, Policies are framed and executed in regular manner. Consequently the improvement in quality parameters are as follows

- The success rate of students raised to more than 80%. Faculty adopts various pedagogical approaches like experiential learning, problem solving, participative methods with ICT use to enhance the learning capabilities of the students. 3 faculty are members of BOS.
- Achievement of 78 awards in Sports and Cultural Competitions at International, National, State, University and Intercollegiate level during 2018- 2023 demonstrate a healthy competitive spirit created by the college.
- Mr. Shubham Sudhir Sawant received fellowship of Rs.35,000 from Avishkar, Maharashtra State Inter-University Research Convention.
- 109 workshops/Seminars/Conferences were conducted on research methodology, IPR and Entrepreneurship. 79 research papers were published in UGC CARE list by the faculty and 12 permanent teachers were awarded by Ph.D. Two teachers are recognised as Ph.D. Guides of affiliated University.
- 89 extension activities like Blood Donation, Street play on Swaccha Bharat and Road Safety, Ambassador of Voter Awareness etc were organised by NSS and the student volunteers awarded by government and non-government bodies like MBMC, JJ Hospital, Nair Hospital etc
- Total 2131 students were placed and progressed to higher education during 2018-2023. This incremental growth is owing to collaborative activities conducted by Placement and Career Guidance Cell under 38 functional MoUs with corporates and other organisations.
- Feedback from all stakeholder was collected, analysed and reported to the concerned authorities to take appropriate action.
- e-governance policy was adopted and executed for smooth administration

The institution is progressing with consistency with the motto of 'quality enhancement is a continuous process'